

There were: 36 possible respondents.

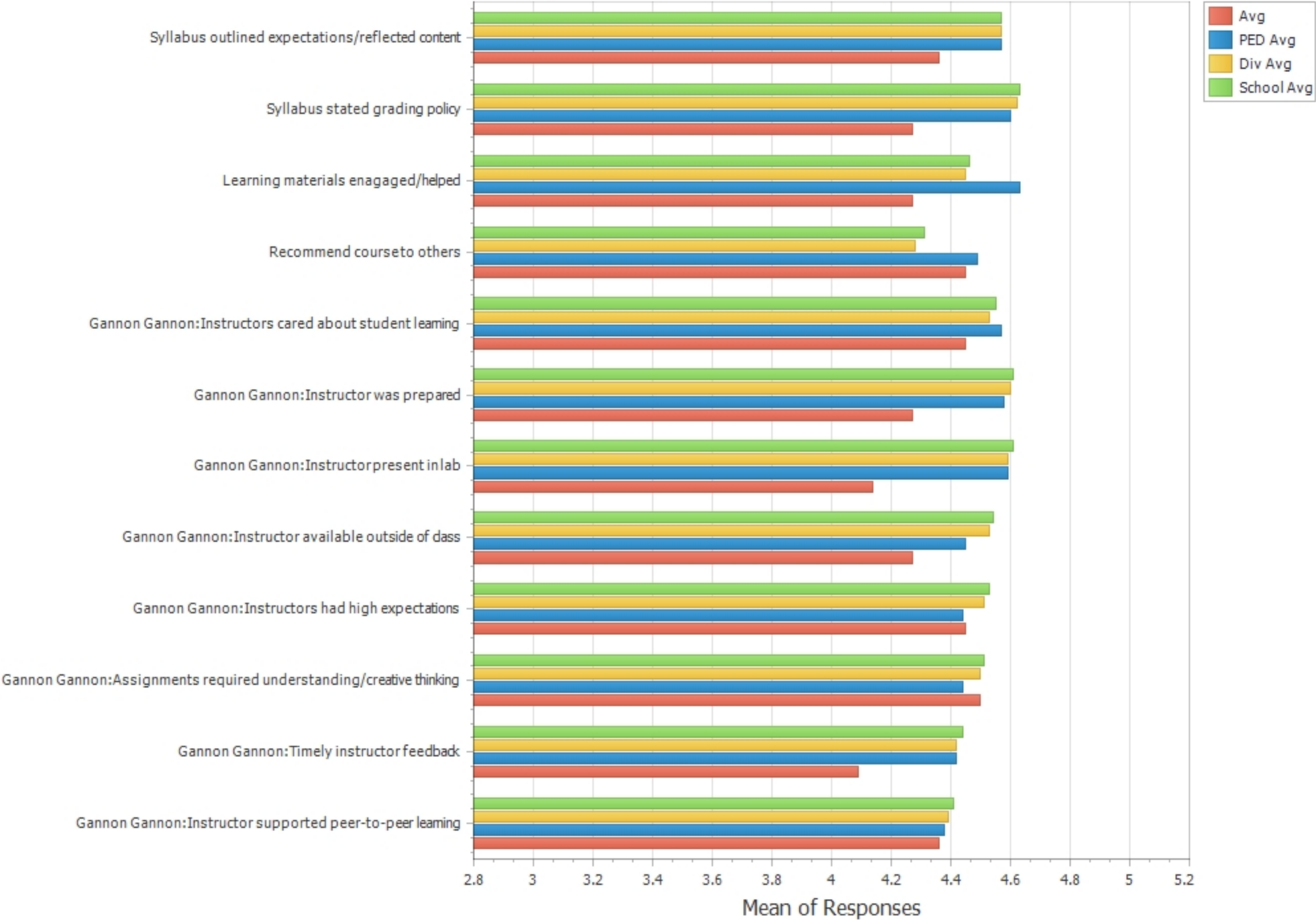
	Question Text	N	Avg	Gannon Avg	PED Avg	Div Avg	Sch Avg										
Grp	Course		4.34	4.72	4.57	4.49	4.30										
Grp	Faculty		4.34	4.64	4.46	4.49	4.12										
								Yes	No								
3	Used learning management system	11						100% (11)									
								A	B	C	D	F	P	NC	Inc	Unknown	
2	Expected grade	11						100% (11)									
								Much more	More	Same	Less	Much less					
4	Academically challenging compared to other classes	11							9% (1)	73% (8)	9% (1)	9% (1)					
								Gen Ed	Req	Interest	Suggested	Teacher					
1	Reason for taking course	11						27% (3)	45% (5)	18% (2)	9% (1)						
								Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A				
5	The syllabus clearly outlined student expectations and accurately reflected the content of the course.	11	4.36	4.71	4.57	4.57	4.57	55% (6)	27% (3)	18% (2)							
6	The syllabus clearly stated the course grading policy.	11	4.27	4.71	4.60	4.62	4.63	55% (6)	18% (2)	27% (3)							
7	The learning materials selected for this class engaged me and helped meet the learning outcomes	11	4.27	4.71	4.63	4.45	4.46	45% (5)	36% (4)	18% (2)							
8	Based on my experience in this course I would recommend it to my peers.	11	4.45	4.75	4.49	4.28	4.31	64% (7)	18% (2)	18% (2)							
10	The instructor's behavior indicated that she/he cared whether I learned the content of the course.	11	4.45	4.79	4.57	4.53	4.55	55% (6)	36% (4)	9% (1)							

11	The instructor was prepared for class sessions.	11	4.27	4.68	4.58	4.60	4.61	55% (6)	27% (3)	9% (1)	9% (1)					
12	The instructor was present in the laboratory an appropriate amount of time to effectively teach the practicum. If you did not have a lab with this course, answer Not Applicable.	11	4.14	4.6	4.59	4.59	4.61	27% (3)	18% (2)	18% (2)			36% (4)			
13	The instructor was available for student/faculty interaction outside of class office visits, phone calls, Skype, email, etc..	11	4.27	4.57	4.45	4.53	4.54	55% (6)	18% (2)	27% (3)						
14	The instructors behavior indicated that he/she had high expectations for my learning.	11	4.45	4.75	4.44	4.51	4.53	55% (6)	36% (4)	9% (1)						
15	The assignments, projects or tests offered by the instructor required understanding, original thought, or creative thinking.	11	4.5	4.70	4.44	4.50	4.51	55% (6)	27% (3)	9% (1)			9% (1)			
16	The instructor offered feedback regarding my academic performance in a timely manner.	11	4.09	4.46	4.42	4.42	4.44	36% (4)	36% (4)	27% (3)						
17	The instructor supported peer-to-peer learning by encouraging students to assist each other in understanding ideas or concepts.	11	4.36	4.61	4.38	4.39	4.41	45% (5)	45% (5)	9% (1)						
18	The instructor displayed actions and attitudes that fostered a positive learning environment; such as treating students fairly and impartially.	11	4.36	4.63	4.54	4.54	4.55	55% (6)	27% (3)	18% (2)						
19	Given the opportunity, I would take another course taught by this instructor.	11	4.45	4.61	4.36	4.33	4.37	55% (6)	36% (4)	9% (1)						

Instructor	Text Responses
	Question: Course improvement comments
	I wish the course was organized into modules on canvas to make it easier to navigate.

	The canvas set up was difficult to navigate
	no comment. I loved the class
	I believe that this course was very well planned out.
	na
	Question: Positive instructor comments
Gannon, Gannon	The material of the course was very interesting and engaging. Several of the materials benefitted me in my everyday life
Gannon, Gannon	I liked the journal article assignments
Gannon, Gannon	I just overall loved the class it was very interesting to learn all these new things.
Gannon, Gannon	The instructor was very supportive.
Gannon, Gannon	I really enjoyed this courses curriculum. Kaci lifted us up with so much encouragement during this semester. Her class gave us extremely useful information that I will hold onto for a lifetime!

Question Averages



Distribution of Scores

