

Eastern Kentucky University
Doctor of Occupational Therapy (OTD) Program
OTS 905 Applied Leadership Experience
ALE Activities Plan and Learning Contract

ALE Learning Contract

This learning contract should be completed collaboratively by the OTD student and the ALE mentor. It must provide a description of the student’s activities while participating in the field experience that provides the mentor with a clear understanding of exactly what the student will be doing during the field experience (i.e. daily task, objectives, goals and time to be spent on each); the amount of hours the student intends to work each week; what the products will be; and what the expectations are of the ALE mentor.

- 1. Student Name: Kasi Gannon, OTR/L**
- 2. Dates of ALE: 05/20/2024-8/05/2024**
- 3. Site/setting: Home office (remote work) and Pikeville Medical Center during non-working hours, Ex: lunch, before work, after work**
- 4. Name/address: Kasi Gannon, 2004 South Mayo Trail, Pikeville, KY 41501
Pikeville Medical Center, 911 S Bypass Rd, Pikeville, KY 41501**
- 5. Brief description of the site/setting: Home setting will be remote work completing AOTA series for clinician to educator, literature reviews, journal reflections and virtual meetings with mentor. Pikeville Medical Center will be the location of meeting with colleagues for journal club showing evidence of Occupational Science and Occupational Therapy**
- 6. ALE mentor name: Dr. Camille Skubik-Peplaski, Ph.D., OTR/L, FAOTA**

ALE Objective	ALE Activity	Anticipated Time	ALE Product
I will transition from being a full time occupational therapists to full time occupational therapist/educator with an occupational science lens.	<ul style="list-style-type: none"> • Literature Review • Pick article for journal club meeting as agreed upon by Mentor. • Educate on the connection of occupational science with 	<ul style="list-style-type: none"> • 11 Weeks 	<ul style="list-style-type: none"> • Reflective journal • Participant feedback (will provide paper for feedback for each participant).

	<p>occupational therapy OTPF-4 during journal club meeting.</p> <ul style="list-style-type: none"> Facilitate learning through application of practice examples of incorporating occupational science into occupational therapy. 		
<p>I will become a change agent in the field of occupational therapy by promoting and educating on occupational science in occupational therapy services through journal club meetings. The goal will be to bridge the barrier between occupational science and occupational therapy.</p>	<ul style="list-style-type: none"> Create and lead occupation-based journal club utilizing evidenced based research articles on occupational science and present it to occupational therapists, occupational therapy assistants, and fieldwork students at Pikeville Medical Center. 	<ul style="list-style-type: none"> June Journal Club- Week 3-4 July Journal Club- Week 7-8 	<ul style="list-style-type: none"> End Products includes journal clubs to be implemented. End products include responses from surveys which will be provided to those attending the journal clubs on feedback to the Occupational Science research presented in the club. Survey will be approved by Mentor.
<p>Assess the teaching techniques and lecture style of Dr. Camille Skubik-Peplaski, Ph.D., OTR/L, FAOTA,</p>	<ul style="list-style-type: none"> Semi-Structured interview during 1st meeting 	<ul style="list-style-type: none"> 30 Minutes 	<ul style="list-style-type: none"> Recorded interview if approved by Mentor, and/or

and the use of occupational science in her career as an instructor at Eastern Kentucky University, through semi-structured interview with Dr. Skubik-Peplaski.			reflection notes.
Learn more about mentoring through mentor/mentee relationships.	<ul style="list-style-type: none"> Including but not limited to two meetings, virtually. 	<ul style="list-style-type: none"> One July Meeting- 30 minutes to 1 hour One June Meeting- 30 minutes to 1 hour 	<ul style="list-style-type: none"> Recorded if approved by Mentor, and/or reflection notes.
Begin transitioning/training from clinician to educator	Complete AOTA Clinician to Educator Series (modules I-IV).	Module 1- Week 5 Module 2- Week 6 Module 3- Week 9 Module 4- Week 10	<ul style="list-style-type: none"> Certificate of completion
Practice as educator to build experience and confidence	Teach 2 college courses to gain teaching experience.	Fall 2023/spring 2024	<ul style="list-style-type: none"> Copy of course evaluations from students to be provided to mentor. Recorded lecture to be provided

Mentor Expectations

- One July Meeting- 30 minutes to 1 hour – Reflection/discuss progress/Q&A/Review ALE Products

- One June Meeting- 30 minutes to 1 hour— Reflection/discuss progress/Q&A/Review ALE Products

June or July Meeting to include semi-structured interview from mentee to mentor.

Mentor will be asked to sign completed ALE log of activities at the end of the ALE.

Signatures

Student Kasi Gannon, OTR/L will be working with Dr. Camille Skubik-Peplaski, Ph.D., OTR/L, FAOTA at remote location, virtually, the facility where student has been given approval to complete their field experience as required in OTS 905 Applied Leadership Experience. Student acknowledges that the times designated for field experience cannot be the same as the student's paid work hours if the student is an employee of this facility outside and apart from the field experience. I/We agree to the plan as outlined above, with the understanding that aspects of the plan may change as needed throughout the course of the Applied Leadership Experience.

Mentor signature: *Camille Skubik-Peplaski* Date: 5/23/24

Student signature: *Kasi Gannon, OTR/L* Date: 05/23/2024